

## East End Elementary

1125 East Cambridge Ave  
Greenwood, SC 29646

<b>Grades</b>	PK-5 Elementary School	
<b>Enrollment</b>	412 Students	
<b>Principal</b>	Mark Blackwell	864-941-5520
<b>Superintendent</b>	Darrell Johnson	864-941-5400
<b>Board Chair</b>	Dru James	864-223-1878

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

BELOW AVERAGE

Absolute Ratings of Elementary Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	9	65	39	3

## IMPROVEMENT RATING

BELOW AVERAGE

## ADEQUATE YEARLY PROGRESS

NO

This school met 9 out of 13 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

	<b>Absolute Rating</b>	<b>Improvement Rating</b>	<b>Adequate Yearly Progress</b>
<b>2003</b>	Average	Unsatisfactory	No
<b>2004</b>	Average	Below Average	Yes
<b>2005</b>	Below Average	Unsatisfactory	No
<b>2006</b>	Below Average	Below Average	No

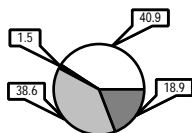
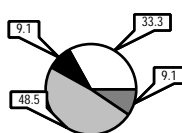
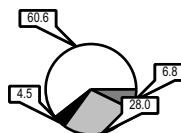
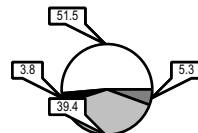
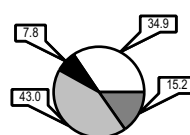
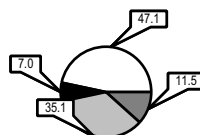
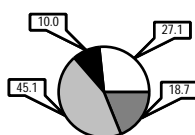
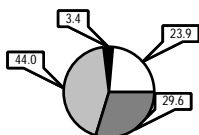
**DEFINITIONS OF SCHOOL RATING TERMS**

- **Excellent** – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- **Good** – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- **Average** – School performance meets the standards for progress toward the 2010 SC Performance Goal
- **Below Average** – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- **Unsatisfactory** – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**PERCENT OF STUDENT PACT RECORDS MATCHED FOR PURPOSES OF COMPUTING IMPROVEMENT RATING**

Percent of students tested in 2005–06 whose 2004–05 test scores were located.

97.1%

**PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT)****English/Language Arts****Mathematics****Science****Social Studies****Our School****Elementary Schools with Students like Ours****Definition of Critical Terms**

	<b>Advanced</b>	Very high score; very well prepared to work at next grade level; exceeded expectations
	<b>Proficient</b>	Well prepared to work at next grade level; met expectations
	<b>Basic</b>	Met standards; minimally prepared, can go to next grade level
	<b>Below Basic</b>	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 38.2%</b>									
All Students	149	100.0	41.8	38.1	18.7	1.5	30.6	No	Yes
<b>Gender</b>									
Male	80	100.0	54.8	27.4	16.4	1.4	26.0	N/A	N/A
Female	69	100.0	26.2	50.8	21.3	1.6	36.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	38	100.0	40.0	34.3	22.9	2.9	34.3	I/S	I/S
African American	99	100.0	46.0	37.9	16.1	0.0	25.3	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	18.2	54.5	27.3	0.0	54.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	117	100.0	32.0	44.7	22.3	1.0	35.9	N/A	N/A
Disabled	32	100.0	74.2	16.1	6.5	3.2	12.9	I/S	I/S
<b>Migrant Status</b>									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	147	100.0	41.7	38.6	18.2	1.5	30.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	18.2	54.5	27.3	0.0	54.5	I/S	I/S
Non-Limited English Proficient	138	100.0	43.9	36.6	17.9	1.6	28.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	116	100.0	49.0	35.3	15.7	0.0	24.5	No	Yes
Full-pay meals	33	100.0	18.8	46.9	28.1	6.3	50.0	N/A	N/A

<b>Mathematics – State Performance Objective = 36.7%</b>									
All Students	149	100.0	33.6	47.8	9.7	9.0	33.6	Yes	Yes
<b>Gender</b>									
Male	80	100.0	35.6	42.5	12.3	9.6	34.2	N/A	N/A
Female	69	100.0	31.1	54.1	6.6	8.2	32.8	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	38	100.0	20.0	48.6	11.4	20.0	51.4	I/S	I/S
African American	99	100.0	41.4	48.3	6.9	3.4	23.0	No	Yes
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	18.2	45.5	27.3	9.1	54.5	I/S	I/S
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	117	100.0	24.3	57.3	9.7	8.7	35.0	N/A	N/A
Disabled	32	100.0	64.5	16.1	9.7	9.7	29.0	I/S	I/S
<b>Migrant Status</b>									
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S	N/A	N/A
Non-Migrant	147	100.0	33.3	47.7	9.8	9.1	33.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	11	100.0	18.2	45.5	27.3	9.1	54.5	I/S	I/S
Non-Limited English Proficient	138	100.0	35.0	48.0	8.1	8.9	31.7	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	116	100.0	38.2	51.0	9.8	1.0	24.5	Yes	Yes
Full-pay meals	33	100.0	18.8	37.5	9.4	34.4	62.5	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced</i>
<b>Science</b>							
All Students	149	100.0	59.7	29.1	6.7	4.5	11.2
<b>Gender</b>							
Male	80	100.0	56.2	31.5	8.2	4.1	12.3
Female	69	100.0	63.9	26.2	4.9	4.9	9.8
<b>Racial/Ethnic Group</b>							
White	38	100.0	40.0	28.6	22.9	8.6	31.4
African American	99	100.0	70.1	26.4	1.1	2.3	3.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	45.5	54.5	0.0	0.0	0.0
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	117	100.0	56.3	32.0	6.8	4.9	11.7
Disabled	32	100.0	71.0	19.4	6.5	3.2	9.7
<b>Migrant Status</b>							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	147	100.0	59.1	29.5	6.8	4.5	11.4
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	45.5	54.5	0.0	0.0	0.0
Non-Limited English Proficient	138	100.0	61.0	26.8	7.3	4.9	12.2
<b>Socio-Economic Status</b>							
Subsidized meals	116	100.0	68.6	29.4	2.0	0.0	2.0
Full-pay meals	33	100.0	31.3	28.1	21.9	18.8	40.6

<b>Social Studies</b>							
All Students	149	100.0	52.2	38.8	5.2	3.7	9.0
<b>Gender</b>							
Male	80	100.0	54.8	35.6	5.5	4.1	9.6
Female	69	100.0	49.2	42.6	4.9	3.3	8.2
<b>Racial/Ethnic Group</b>							
White	38	100.0	45.7	34.3	5.7	14.3	20.0
African American	99	100.0	58.6	37.9	3.4	0.0	3.4
Asian/Pacific Islander	1	100.0	I/S	I/S	I/S	I/S	I/S
Hispanic	11	100.0	27.3	63.6	9.1	0.0	9.1
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Disability Status</b>							
Not Disabled	117	100.0	47.6	43.7	5.8	2.9	8.7
Disabled	32	100.0	67.7	22.6	3.2	6.5	9.7
<b>Migrant Status</b>							
Migrant	2	100.0	I/S	I/S	I/S	I/S	I/S
Non-Migrant	147	100.0	52.3	38.6	5.3	3.8	9.1
<b>English Proficiency</b>							
Limited English Proficient	11	100.0	27.3	63.6	9.1	0.0	9.1
Non-Limited English Proficient	138	100.0	54.5	36.6	4.9	4.1	8.9
<b>Socio-Economic Status</b>							
Subsidized meals	116	100.0	59.8	37.3	2.9	0.0	2.9
Full-pay meals	33	100.0	28.1	43.8	12.5	15.6	28.1

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**PACT PERFORMANCE BY GRADE LEVEL**

	Grade	Enrollment 1 <sup>st</sup> Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
<b>English/Language Arts</b>								
2005	3	51	100.0	28.6	50.0	19.0	2.4	21.4
	4	56	100.0	34.0	48.0	16.0	2.0	18.0
	5	57	100.0	31.4	52.9	15.7	0.0	15.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	36	100.0	21.9	28.1	46.9	3.1	50.0
	4	52	100.0	53.3	40.0	6.7	0.0	6.7
	5	61	100.0	43.9	42.1	12.3	1.8	14.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Mathematics</b>								
2005	3	51	100.0	45.2	45.2	7.1	2.4	9.5
	4	56	100.0	32.0	54.0	6.0	8.0	14.0
	5	57	100.0	31.4	49.0	11.8	7.8	19.6
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	36	100.0	21.9	53.1	12.5	12.5	25.0
	4	52	100.0	33.3	53.3	6.7	6.7	13.3
	5	61	100.0	40.4	40.4	10.5	8.8	19.3
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Science</b>								
2005	3	51	100.0	64.3	31.0	2.4	2.4	4.8
	4	56	100.0	66.0	22.0	10.0	2.0	12.0
	5	57	100.0	66.7	21.6	3.9	7.8	11.8
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	36	100.0	43.8	50.0	3.1	3.1	6.3
	4	52	100.0	75.6	13.3	11.1	0.0	11.1
	5	61	100.0	56.1	29.8	5.3	8.8	14.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Social Studies</b>								
2005	3	51	100.0	69.0	28.6	2.4	0.0	2.4
	4	56	100.0	54.0	40.0	6.0	0.0	6.0
	5	57	100.0	51.0	35.3	7.8	5.9	13.7
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	3	36	100.0	43.8	46.9	3.1	6.3	9.4
	4	52	100.0	60.0	37.8	2.2	0.0	2.2
	5	61	100.0	50.9	35.1	8.8	5.3	14.0
	6	N/A	N/A	N/A	N/A	N/A	N/A	N/A
2006	7	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	8	N/A	N/A	N/A	N/A	N/A	N/A	N/A

**Abbreviations for Missing Data**

**N/A** Not Applicable    **N/AV** Not Available    **N/C** Not Collected    **N/R** Not Reported    **I/S** Insufficient Sample

**SCHOOL PROFILE**

	<b>Our School</b>	<b>Change from Last Year</b>	<b>Elementary Schools with Students Like Ours</b>	<b>Median Elementary School</b>
<b>Students (n= 412)</b>				
First graders who attended full-day kindergarten	100.0%	No change	100.0%	100.0%
Retention rate	2.7%	Down from 5.5%	3.7%	2.8%
Attendance rate	96.5%	Up from 96.3%	96.2%	96.4%
Students with disabilities other than speech taking PACT (ELA) off grade level	0.0%	Down from 8.6%	0.0%	0.0%
Students with disabilities other than speech taking PACT (Math) off grade level	0.0%	Down from 9.2%	0.0%	0.0%
Eligible for gifted and talented	5.1%	Down from 9.9%	8.1%	10.4%
On academic plans	66.7%	N/AV	40.7%	33.6%
On academic probation	0.0%	N/AV	0.5%	1.0%
With disabilities other than speech	9.6%	Down from 11.2%	8.7%	7.5%
Older than usual for grade	1.2%	Down from 2.4%	1.2%	0.8%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.0%	Down from 0.3%	0.0%	0.0%
<b>Teachers (n= 37)</b>				
Teachers with advanced degrees	56.8%	No change	53.3%	53.8%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	0.0%	N/A	2.1%	2.4%
Teachers with emergency or provisional certificates	0.0%	Down from 2.9%	0.0%	0.0%
Teachers returning from previous year	77.9%	Up from 75.5%	87.0%	87.3%
Teacher attendance rate	92.5%	Down from 94.8%	95.1%	94.9%
Average teacher salary	\$38,651	Down 3.5%	\$42,210	\$42,485
Prof. development days/teacher	20.1 days	Up from 20.0 days	13.3 days	13.3 days
<b>School</b>				
Principal's years at school	3.0	Up from 2.0	3.0	4.0
Student-teacher ratio in core subjects	15.1 to 1	Up from 14.9 to 1	18.2 to 1	18.6 to 1
Prime instructional time	86.4%	Down from 88.5%	89.8%	89.7%
Dollars spent per pupil*	\$7,032	Up 1.4%	\$6,663	\$6,557
Percent of expenditures for teacher salaries*	66.2%	Up from 57.7%	64.0%	64.0%
Percent of expenditures for instruction*	70.0%		69.0%	69.1%
Opportunities in the arts	Good	No change	Good	Good
Parents attending conferences	99.0%	No change	99.0%	99.0%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Excellent	No change	Excellent	Excellent

\* Prior year audited financial data are reported.

	<b>Our District</b>	<b>State</b>
Classes in low poverty schools not taught by highly qualified teachers	8.1%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	<b>State Objective</b>	<b>Met State Objective</b>
Classes not taught by highly qualified teachers in this school	0.0%	Yes
Student attendance in this school	94.0%*	Yes

\*or greater than last year

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

East End Elementary 2005-06 school year was a year of learning for the faculty and students. The faculty and staff worked hard to meet the rigorous requirements of No Child Left Behind legislation. The teachers implemented new teaching techniques to meet state academic standards. Our students worked very hard to meet these academic challenges.

East End teachers participated in classes, workshops, and attended conferences to enhance their instructional skills. Additional collegial planning times allowed grade-level teams to plan lessons to assure that the students were receiving consistent standard-based instruction. Closing the Achievement Gap (Explorer Time) activities were implemented based on test data to ensure all students' academic needs were met. East End continues to focus on guided reading using leveled texts, implementing a balanced literacy program, and building our media center collection. Further training in guided reading, writing, and team building will continue to help our faculty to acquire researched-based teaching strategies.

Improving parent involvement continues to be a focus of East End's faculty and staff. We noted an increase in the number of parents/guardians attending family reading nights, All-Stars, and PTO meetings. We had several groups perform at In the Spot Light. A community volunteer program worked one-on-one and in small groups with students in need of extra assistance.

Students were involved in community service projects throughout the year including a recycling program, the Humane Society, Pennies for Patients, the Muscular Dystrophy Association, and food drives. A school-wide effort provided funds and supplies for the Katrina Relief Fund. Students also operated the morning WEND news program and the school store.

Our faculty and staff are very proud of our school. We work each day to establish a solid learning foundation for developing responsible, productive students who can successfully manage life's challenges. Our students are exploring their futures.

Mark Blackwell, Principal

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	40	57	49
Percent satisfied with learning environment	95.0%	96.5%	91.7%
Percent satisfied with social and physical environment	92.5%	94.7%	81.6%
Percent satisfied with school-home relations	52.5%	96.5%	78.7%

\*Only students at the highest elementary school grade level at this school and their parents were included.